

## Section A: Reading Non-Fiction

### Question 1: 5 minutes [4 marks]

Choose 4 TRUE statements.

- Find the proof in the text that the statement is TRUE.
- Shade in boxes correctly. ONLY 4.
- Be careful to find in text – there will be one that is NEARLY right, but false.

### Question 2: 10 minutes [8 marks]

Use details from BOTH sources to write a summary of the differences between \_\_\_\_\_.

2-3 Pea (summary comparison) paragraphs making inferences about the topic.

- Draw a quick chart and plan for 3 points (3 differences).
- Make inferences about how the quote shows the difference.
- Higher bands: integrate quotes with your ideas.

The writer of Source A says... 'Evidence' This suggests (link to topic).

Similarly/In contrast, the writer of Source B ... 'Evidence' This suggests... about (link to topic)...

Synonyms for says		
o believes	o Writes	o declares
o mentions	o thinks	o asserts
o comments		

### Question 3: 15 minutes [12 marks]

2-3 PETAL paragraphs on the LANGUAGE the writer uses in the ENTIRE source.

Look for MASSCAP & DAFOREST techniques. ALWAYS link analysis to the topic in the question. Use quotes from throughout source.

Throughout the text, the writer's tone...

The writer uses \_\_\_\_\_ (technique/s) to ...

This [ technique] suggests ... The word/phrase "\_\_\_\_" implies...about...

### Question 4: 20-25 minutes [16 marks]

Compare *how* the writers convey their different perspectives/attitudes on \_\_\_\_\_.

4-5 PETAL paragraphs COMPARING the attitude *and* method.

- Highlight the specific topic/attitude you are being asked to identify in the question. Your entire response should focus on this.
- Consider: Is the writer's attitude positive or negative? Then, use original words to more specifically explain the attitude.
- Make a chart to organise your ideas.
  - o Include the attitude of each source, three methods and three quotes that show the methods used to convey the attitudes.
  - o Methods can be overarching, eg. tone

# English Language Paper 2

## Knowledge Organiser

Learn what is on this sheet to succeed in your exam

DIRECT ADDRESS  
ANECDOTE/ALLITERATION

FACT

OPINION

RHETORICAL QUESTION/REPETITION

EMOTIVE LANGUAGE

STATISTICS

TRIPLE

## SECTION B: WRITING NON-FICTION PERSUASIVELY

Form	
Letter	Article
<ul style="list-style-type: none"> <li>• Begins with: Dear Sir/Madam/name,</li> <li>• Correct audience</li> <li>• Paragraphs</li> <li>• Sign off: e.g. 'Yours faithfully/sincerely'</li> </ul>	<ul style="list-style-type: none"> <li>• Clear/apt title</li> <li>• Organisational devices such as subheadings</li> <li>• Who? What? When? answered in introductory paragraph</li> </ul>
Speech	Leaflet
<ul style="list-style-type: none"> <li>• Clear address to audience</li> <li>• Sequencing indicators throughout</li> <li>• A clear conclusion: e.g. 'Thank you for listening'</li> </ul>	<ul style="list-style-type: none"> <li>• Clear/apt title</li> <li>• Organisational devices such as subheadings</li> <li>• Bullet points</li> <li>• Informational tone</li> <li>• NO images</li> </ul>
Purpose	
Explain	Persuade
<ul style="list-style-type: none"> <li>• Use a range of reasons</li> <li>• Another reason...</li> <li>• Although...</li> <li>• Nevertheless...</li> <li>• Above all else...</li> <li>• The first thing to do is...</li> </ul>	<ul style="list-style-type: none"> <li>• Use an emotive tone</li> <li>• Some may think...</li> <li>• In my experience...</li> <li>• By far the best solution would be...</li> <li>• Common sense dictates...</li> </ul>
Argue	Inform
<ul style="list-style-type: none"> <li>• Use specific examples</li> <li>• The most important aspect...</li> <li>• On balance...</li> <li>• Despite the view that...</li> <li>• Another factor to consider</li> <li>• Opponents declare...but...</li> </ul>	<ul style="list-style-type: none"> <li>• Use objective/formal tone</li> <li>• Make sure that you...</li> <li>• In order to avoid...</li> <li>• You must...</li> <li>• Another possibility would be to...</li> <li>• Firstly... Secondly...</li> </ul>

### Question 5: 40 minutes (40 marks)

1. Label Form, Audience & Purpose in the question
2. Write DAFOREST and punctuation at the top of your paper (! ? : - ; , )
3. Before you begin, consider: Who is your audience? What are you trying to get across to them?
4. PROOF READ your work.

### Possible Structure

1. TOPIC SENTENCE.
2. APPEAL to the HEAD: fact or a believable statistic.
3. DEVELOP: what are the consequences of the fact/stat.?
4. APPEAL to the HEART: anecdote, emotive language or \*expert opinion (\*use quotation marks).
5. RHETORICAL QUESTION: ask a question about your topic (that has an obvious answer).
6. SUGGESTION/SUMMARY: try to supply an answer to the problem or summarise this issue

BONUS = Lively and humorous!